

**Spanish Language Course
Course Syllabus**

General Information

Academic Unit	Elective Course
Code	DRI343 Beginner – Intermediate Course DRI344 Intermediate – Advanced Course
Number of classes per week	2 (80 minutes each)
UDD Credits	10
Academic Hours	4 academic hours in class 6 indirect academic hours at home
Teacher	Professor Sylvia Spate Briones

Course Description

The objective of this course is to give students the necessary skills to be able to communicate in the target language (Spanish).

On the one hand, it is important for them to know Spanish is the official and the exclusive language in our country.

It means students must be able to deal with different contexts they will have to face during their exchange period.

That is why, they must be able to be communicative competent as in academic contexts as in everyday situations using Chilean Spanish.

The level reached at the end of the course will be in accordance to the parameters established by the Common European Framework of Languages.

The above will be reinforced with relevant and pertinent vocabulary and grammar to the according to the level and the different communicative situations raised during the course.

Learning Goals and Achievements

General Learning Goals

1- Development of receptive language skills (reading and listening) and productive (writing and speaking); according to the corresponding level.

2- Development of communicative skills to maintain interaction, even if difficulties arise.

3- Assessment of the target language, not only as a means of legitimate communication, but also as a carrier of values and cultural elements.



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Dirección de Relaciones Internacionales

CONTENTS	<p>1- <u>Introductions</u></p> <ul style="list-style-type: none">- The family and its members.- Where are you from, how is your countries like- Professions <p>2- <u>Going to Chile</u></p> <ul style="list-style-type: none">- Why did you decide to come to Chile?- What did you do before coming to Chile? <p>3- <u>Transport</u></p> <ul style="list-style-type: none">- Means of transport in Santiago: <i>la micro/ el metro/ combinación/ transbordo/ la BIP</i>- Giving and asking directions- How can I get to <i>the university/ to the downtown?</i> <p>4- <u>Your house</u></p> <ul style="list-style-type: none">- Where do you live in Santiago?- The parts of the house and its components- <p>5- <u>Health</u></p> <ul style="list-style-type: none">- Me duele el estómago/la cabeza/ me arde/ me pica- To do an appointment to the doctor/ examinations- Pharmacies/prescription/hospital/clinic <p>6- <u>Money</u></p> <ul style="list-style-type: none">- How much does it cost?- Shopping at the supermarket/mall/market <p>7- <u>Our Culture</u></p> <ul style="list-style-type: none">- Customs, celebrations, Chilean legends- Chilean idioms
METHODOLOGY	<ul style="list-style-type: none">- The present methodology considers the student at the center of the pedagogical process, and is seen as an agent and autonomous subject regarding his or her own learning process.- In this context, the teacher will be a mediator between the student and the target language.- Regarding that, the classes will be developed with a workshop modality, in which students will be forced to use the target language according to relevant communicative functions (presenting, requesting and giving information, describing an event / place, etc.)



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EVALUATIONS	<p>1- <u>Oral Presentations: 30%</u></p> <p>-Presentation 1 (15%) -Presentation 2 (15%)</p> <p>2-<u>Questionnaires 30%</u></p> <p>-Questionnaire 1 (10%) -Questionnaire 2 (10%) -Questionnaire 3 (10%)</p> <p>3- <u>Quizzes and short tests 10%</u></p> <p>-Quizzes, graded homework, handouts, poster presentations, etc.</p> <p>4- <u>Exam 30%</u></p>
REQUIREMENTS	Compulsory attendance: 75% (minimum)